

PRE-CONFERENCE WORKSHOPS

Day 1, Wednesday, 20th March 2019

Workshops: Proficiency Standards and Frameworks in Action

Time	Event/ Speaker
08.15 – 09.00	Registration and Welcome Tea/ Coffee
09.00 – 09.10	Welcome Address
09.10 – 11.30	Workshop 1 Proficiency Standards and Frameworks: A Practical Overview Speaker: Trevor Breakspear, Innovation Projects Manager, East Asia Assessment Solutions Team, British Council
11.30 – 13.00	Lunch
13.00 – 15.00	Workshop 2 Proficiency Standards and Frameworks: Use in the Classroom Speaker: Taufique Hasan, Assessment Solutions Manager, East Asia Assessment Solutions Team, British Council

Proficiency Standards and Frameworks: A Practical Overview

Speaker: Trevor Breakspear, Innovation Projects Manager, East Asia Assessment Solutions Team, British Council

As Indonesia, and the wider East Asia region, continues to incorporate the Common European Framework of Reference (CEFR) within education reform, the British Council has developed this workshop to outline the development, purpose and impact of the CEFR and to illustrate how it supports and connects the work of English language teachers, curriculum developers and test designers worldwide. Participants will gain an insight into how the descriptors, scales and related tools in the CEFR are used to place language tests, learner proficiency and learner progress onto a common “roadmap” and how this can help enhance learning efficacy and motivation in the local context.

Participants will:

- gain an understanding of the development, purpose and impact of the CEFR
- explore the definition of language proficiency and how the CEFR measures it
- evaluate how using CEFR illustrative scales can enhance teaching and testing purposes
- consider how to use the CEFR selectively to support their local language context

Proficiency Standards and Frameworks: Use in the Classroom

Speaker: Taufique Hasan, Assessment Solutions Manager, East Asia Assessment Solutions Team, British Council

This workshop will present a brief overview of formative and summative assessments and consider how formative assessment is used in the classroom as well as evaluate the importance of using the CEFR in defining assessment approaches. The workshop will look at various classroom-based assessment tasks and review the benefits and challenges of formative assessments.

Participants will:

- gain an understanding of formative and summative assessments
- have a practical awareness of the use of formative assessment in the classroom
- consider a range of tools for summative assessments and reflect on their own assessment practices
- An understanding of the CEFR and Learning-Oriented Assessment and their use in classroom-based